WHAT IS IT?
A tool for recording reflections on practice from a variety of viewpoints;
student, supervisor, service user, colleague

HOW DOES IT WORK?
Students respond to questions about what they have done;
supervisor, service user and colleague answer questions about their observations of the student’s practice

TAKE HOME MESSAGES
• Student and Practice Educator feedback on the tool is positive
• Encourages reflective writing
• The tool can be adapted to students in other professions
• The tool can be adapted to suit post registration workers for CPD

WHEN CAN IT BE USED?
• Formative and summative observations of practice
• To record progress in capability in relation to professional standards

WHY USE THIS TOOL?
• Evidence based
• Facilitates reflective writing
• Empowering, student led process
• Provides evidence and critical commentary on progress
• Incorporates action planning for student development

STUDENT COMMENTS;
’(There is) increased emphasis on our reflective practice, so it’s very good for that.’
’It’s probably a bit more that it’s like a level playing field really; it’s like everyone’s opinions a bit really isn’t it.’

PRACTICE ASSESSOR COMMENTS;
’When (students) were struggling (the ALPS tools) really put everything into perspective.’
’(It was) easier for service users to make a valid contribution to appraisal of work and training.’


http://www.alps-cetl.ac.uk