ALPS Patient Safety Mapping Competencies

Catherine Coates, Leeds Metropolitan University
Julie Laxton, University of Leeds
ALPS Teaching Fellows
In partnership with Professor Gerry Armitage,
Patient Safety Expert, Bradford University
Background & purpose

• The ALPS programme developed a series of common competency maps; communication, team working and ethical practice

• The Strategic Health Authority funded a group to map patient safety competencies using the same ALPS process

• This work has formed one of the extension networks of the ALPS CETL
Characteristics of the ALPS maps

• Interprofessional undergraduate/pre-registration competencies
• Developed by working groups involving experts, different professions, service users, practice higher education representatives
• Wide consultation
• Based on established evidence base
• Led and supported by ALPS teaching fellows, experienced in ALPS mapping
Common Competency Maps

Result – 4 Maps

- Communication Skills Map
- Teamworking Skills Map
- Ethical Practice Skills Map
- Patient safety map

Globalised versions of the ALPS Competency Maps are also available.
Process

• A wide range of people invited
• Inaugural meeting to establish ground rules/ways of working
• Agreement of evidence base; in this case the human factor model is used as the basis
• Discussion facilitated and agreements recorded and checked
• Consultations by email and ALPS workshop events
Involvement

- 2 service users
- Experts in patient safety and clinical skills
- Representatives from 3 different HEIs, 6 different professions and Y&H clinical skills network
- Consultations involved more professions and many areas of practice
- AHPs/Scientists involved were; Dietetics, Diagnostic Radiography, Physiotherapy, ODPs, Audiology
The patient safety map

• Based on human factor model it has 4 main components;
  – Safe practice environment
  – Responsibilities and limitations of own practice
  – Documentation and service user records
  – Effective teamworking and communication
ALPS Assessment Tools

Derived from the maps there are 5 interprofessional tools:-

- Working Interprofessionally
- Gaining Consent
- Providing Information
- When to Consult and Refer
- Demonstrating respect for Service User

Which encourage the use of 360 assessment from:-

Mobile Assessments delivered to e-portfolios

Service User Assessment Scenario
Peer Assessment Scenario

Multi-Port e-portfolio
How do we find the maps?

• On the ALPS website;  
  www.alps-cetl.ac.uk/maps.html

• As an iPhone app. Search for alps skills and download for free. Also as a link from the website

• In a mobile format; link from the website

• In a word format able to print off from the website
i- Phone APP

Competency Maps

- Communication Skills
  - Communication skills

- Teamworking Skills
  - Teamworking skills

- Ethical Practice Skills
  - Ethical practice skills

Communication Skills

Relationships & Networks
Build relationships and trust with service users, carers and colleagues. Build networks with colleagues, institutions and outside agencies.

Gathering & Processing
Gather, interpret, synthesize, analyse and record information accurately from a variety of sources.

Influencing & Negotiating
Influence the behaviour of others, policies, services and procedures.

Providing Information
Provide information to service users,
How do we use it?

• During clinical skills training
• As learning outcomes from a module on patient safety
• As a reference or benchmark for reflective essay
• Following a simulated or real incident to learn from the situation
• All can be done interprofessional groups. Where students can learn from each other

• Contacts;
  – Julie Laxton J.c.laxton@leeds.ac.uk
  – Catherine Coates c.a.coates@leedsmet.ac.uk
  – Prof Gerry Armitage g.r.armitage@bradford.ac.uk