Operating Department Practice (ODP) At the time they were issued with their devices, few mobile phones enabled access to the internet and email. The ODP students used the devices to access the internet and to contact each other and their tutors, and this was truly innovative.

At the time the students were issued with their devices, very few mobile phones enabled access to the internet and email. The ODP students used the devices to access the internet and to contact each other and their tutors, and this was truly innovative. The group were motivated to use the devices for mobile assessments, and for the ODP students this entailed completing the standard ODP assessments that had been converted to a mobile-friendly format using the ALPS Assessment Suite.

One of the challenges encountered by the ODP students stemmed from the fact that the ALPS devices did not synchronise with IT systems at the University of Huddersfield as quickly as anticipated. This delay adversely affected the students’ enthusiasm for the project. However, students were encouraged to use the devices in other ways while the ALPS assessments were not available, students could utilise online learning resources such as useful websites, PDFs, online videos etc.

Optometry & Pharmacy At a seminar involving Professional, Statutory and Regulatory Bodies, representatives from both professions felt that the ALPS Common Competency Maps and assessment tools had potential to feed into the Modernising of Scientific Careers work programme.

As courses are being revalidated there is a real opportunity to embed ALPS tools and processes at the point of curriculum development.