

Name	Institution	Research Experience	Research Interests
Paul Arnold	University of Leeds	E-assessment, e-simulation of practical applications	Adapting taught content for multi-media delivery using Podcasting technology, e-assessment using Qmark or intelligent software for short answer questions, e-simulation of digital radiographic imaging
Katrina Bannigan	York St. John University	Evidence based practice Research Utilisation Research priorities	Evidence based practice and the curriculum, Measuring research utilisation. Mental Health: Assertive outreach - occupational therapy, Occupation and mental health, Labelling and mental health, research priorities
Genevieve Becker	University of Leeds	Knowledge, attitudes and practices. Assessment of teaching and learning. Quality practice (healthcare)	Methods of assessment of health worker performance in assisting mothers to learn skills of breast milk expression
Kuldip Kaur Bharj	University of Leeds	Infant feeding today. Maternity services for Pakistani women.	Learning in practice with a multiprofessional focus
Lucy Brill	University of Bradford	Labour rights, women's organisations	New forms of participation at city level, Community Empowerment, Networks and community organisations, participatory budgeting
Paul Charlton	Airedale orthotic service	Effect of rigid AFOs on knee alignment and muscle recruitment in early stroke rehabilitation	Orthotic management of hip dislocation following arthroplasty. Orthotic management of early stroke
Helen Chin	University of Leeds	Practice Development in Healthcare	Practice development
Dr J.D.Cortis	University of Leeds	Ethnicity and Healthcare Equal opportunities Portfolio development	Qualitative methods

Ceri Coulby	ALPS Core Team	Time management, Life long learning	Life long learning Assessment in HEIs
Dr Christine Dearnley	University of Bradford	Student self assessment, Mature students use of technological learning support, factors that contribute to successful student outcomes, Ways of knowing nursing, open/distance/work based learning	Experience in both methodological paradgims. Preferenceand expertise: Qualitative methods including grounded theory and action research. Semi-structure interviews, focus group interviews, reflective accounts, feminist ontology
Niall Dew	University of Huddersfield	Nurse Tutors Percetion of Information technology. Phenomenological Study of Care of People with a learning Disability	Information technology in health education and assessment; e-valuation
Cathy Doggett	University of Huddersfield	Assessment of practice	Assessment of practice
Shelley Fielden	University of Leeds		Interprofessional learning, patient involvement
Hazel Frith	University of Leeds	Education	Medical Education
Janet Hargreaves	University of Huddersfield	History, Nurse Education, Work based learning	All things related to ALPS, support for students with disabilities, evaluation of students with disabilities, evaluation of students experience of learning, teaching and assessment
Dr Janet Holt	University of Leeds	Healthcare ethics, Euthanasia	End of life issues, Ethical practice

David Jamookeeah	University of Bradford	Quality in healthcare education. Assessment concepts and strategies. Assurance	Students and mentors experiences in the assessment of practice processes. Work based learning.
Lisa Jeffries	University of Huddersfield	Spectroscopy Techniques - chemistry	Nursing
Viktorija Joynes	ALPS Core Team	Qualitative and quantitative methods Discourse analysis Perceptions and the media	Development of professional identity and organisational cultures from interprofessional learning and working
Margaret Lascelles	University of Leeds	Interprofessional learning, nursing and professional roles	Mentorship and learning roles
Kate Meier	Addenbrooks NHS Trust	Pilot study in academic achievement of nursing students and clinical research	Assessment of pre-registration nursing students in practice, especially borderline students
Ann Luttrell	University of Bradford	Exploring nurses perspectives of Intermediate Care for older people. Community history	Effects of an educational programme on career progression

Penny Morris	University of Leeds	Development and evaluation of information giving skills teaching for medical students and doctors, rating instruments for communication assessments by doctors and patients, patient voice input into clinical teaching, citizen voice in healthcare	Development and evaluation of patient voice in professional learning and assessment, the informed/empowered patient, collaborative enquiry methods for public engagement
Deborah Murdoch-Eaton	University of Leeds	Generic skills, appraisal, information literacy, gender	Generic skills, student attitudes, gender
Karen Ousey	University of Huddersfield	Mentorship preparation - Using E-learning for CPD	Inter-professional Online Mentor updates
Melissa Owens	University of Bradford	Inter-professional working skills learnt in the primary care setting. IPL in primary care setting. Use of art for enhancing IPL with users who have limited English. Effectiveness of IPE module delivery	IPE with particular interest in innovative practices
Ruth Parry	University of Nottingham	Communication between patients and physiotherapists. Communication skills training in allied health professionals. Official recommendations vs actual practice in communication. Analysis of video recordings of practice using qualitative and quantitative methods. Findings and themes relevant to other health professionals within the	Making clinical reasoning available to patients during treatment sessions. Practices that facilitate patient involvement in face to face communication. How dignity relates to physical and communication practices in therapy sessions. Communication expertise in healthcare professionals, and comparisons between novices and experts

Naomi Quinton	University of Leeds		The role of patient as teacher, learning in a clinical environment
Jak Radice	University of Bradford	Accessibility	Accessibility, mobile devices, learning technology
Christine Rhodes	University of Huddersfield	Service user and Carer involvement in health and social care education	Service user and Carer involvement in health and social care education
Trudie Roberts	University of Leeds	Assessment, Novice to expert, Inter-professional learning	Work based assessment, cultural change
Dr David Robinson	University of Huddersfield	Using narrative/qualitative research to explore individuals' experiences. Specifically experience of clients on DTTOs, and students experience of transition to HE	Using narrative research in applied settings
John Sandars	University of Leeds	Use of technology in teaching and learning Online communication	Use of electronic portfolios including patient/carer input, digital storytelling and new technology (blogs). Use of new and mobile technology for assessment and learning. Areas include user and organisational perspectives. Use of RLOs for assessment, teaching and learning. Use of complex intervention methods to develop research approaches

Lok Sharma	Leeds Metropolitan University	Organisational politics, horizontal and vertical functional relationships in organisations of a health care setting, livelihood and sustainable development; advocacy for people centered development; lifelong learning and its relevance in the third world; monitoring and assessment of the development programme; child participation and value transformation through the intervention of western NGOs; politics of research, consultancy and development aid in the third world; south asia	Older person's Loneliness
Prof Annie Topping	University of Huddersfield	Assessment of competence	Use of simulation in assessment of competence
Iwi Ugiagbe-Green	Leeds Metropolitan University	Surrey centre of excellence in professional training and education fellow 2009/10, PhD start Jan 2010 – work based mobile learning	work based mobile learning
Trish Walker	ALPS Core Team	Expectations and perceptions of service in HE	Collaborative Working
Stephen White	University of Huddersfield	Mentorship preparation - Using E-learning for CPD	Inter-professional Online Mentor updates

Looking for collaboration Email

Podcasting/Vodcasting p.m.arnold@leeds.ac.uk

Occupation and mental health k.bannigan@yorks.ac.uk

Testing assessment methods
involving service users in
areas related to patient skills
education, particularly
breastfeeding skills ugmgeb@leeds.ac.uk

Student midwives and
medical students learning
together k.k.bharj@leeds.ac.uk

How to integrate work based
learning in to our proposed
Masters in Participation and
Politics l.m.brill@bradford.ac.uk

Orthotic management of hip
dislocation following
arthroplasty. Orthotic
management of early stroke paul@peacocks.net

Evaluating practice
development h.chin@leeds.ac.uk

Cultural diversity in terms of
practice and education j.d.cortis@leeds.ac.uk

c.coulby@leeds.ac.uk

Education and health care
practice. Assessment.
Technological support for
learning. Learning/teaching
health care practice

c.a.dearnley1@bradford.ac.uk

Information technology in
health education and
assessment; e-evaluation

n.c.dew@hud.ac.uk

c.m.doggett@hud.ac.uk

Interprofessional learning

s.a.fielden@leeds.ac.uk

h.j.frith@leeds.ac.uk

Open to suggestions!

j.hargreaves@hud.ac.uk

Ethics and ethical practice

hcsjh@leeds.ac.uk

Students, mentors' and assessors experience of the assessment practice process d.jamookeeah@bradford.ac.uk

l.b.jeffries@hud.ac.uk

v.c.t.joynes@leeds.ac.uk

Mentorship and learning m.a.lascelles@leeds.ac.uk

Looking at a document in use of the Interpersonal Skills Profile that is a practice assessment of professional, interpersonal and communication skills. Particular focus on borderline students ispstudy@fastmail.fm

Use of technology in assessing clinical practice A.Luttrell@Bradford.ac.uk

Development and evaluation
of patient voice in
professional learning and
assessment, the
informed/empowered patient,
collaborative enquiry methods
for public engagement

p.a.morris@leeds.ac.uk

d.g.murdoch-eaton@leeds.ac.uk

Other HEIs and professional
groups to widen the project

k.j.ousey@hud.ac.uk

Open to suggestions!

m.w.owens@bradford.ac.uk

PhD/grant applications for
students for studying allied
health professionals'
communication in practice.
Studies that entail collecting
and analyzing video
recordings of actual practice

ruth.parry@nottingham.ac.uk

n.d.quinton@leeds.ac.uk

j.radice@bradford.ac.uk

Service user and Carer
involvement in health and
social care education

c.a.rhodes@hud.ac.uk

Cultural change

t.e.roberts@leeds.ac.uk

d.robinson@hud.ac.uk

Further research as outlined
in research interests,
including application for
funding especially JISC, HEA,
partnership with NHS. Cross-
disciplinary research in the
same. Use of new and mobile
technology for assessment,
teaching and learning in
developing countries.

j.e.sandars@leeds.ac.uk

[L.Sharma-
Bhattarai@leedsmet.ac.uk](mailto:L.Sharma-Bhattarai@leedsmet.ac.uk)

a.e.topping@hud.ac.uk

work based mobile learning in
business disciplines, using
mobile technologies to
support professional and
personal development, the
use of e-portfolios for work
based learning assessment

i.ugigbe-green@leedsmet.ac.uk

t.e.walker@leeds.ac.uk

Other HEIs and professional
groups to widen the project

s.a.white2@hud.ac.uk

How to use this database:

To search for a research interest, use the 'CTRL+F' function to bring up a 'find' box, and type in the topic you are interested in. The spreadsheet will then take you to the nearest box with the word or words you typed. To find more entries click on the word or words you typed. To search a particular column, highlight that column first by clicking on the column label (e.g. to search for topic

Research Experience: Defined as broad topic areas covered in previous research

Research Interests: Topics people are currently working on

Looking for specific collaboration on: ALPS related research topics which Network members would like to collaborate on

Please note: In order to ensure that the interests of all ALPS partners are represented in the best possible way, the ALPS Research Group have developed a quality assurance process which all papers must go through before being submitted for publication or conference. If you are thinking of submitting a paper on behalf of ALPS to a journal, or to a conference, please contact Viktoria Sargent for details of how to do this.

re looking for.

click on the 'find next' box in the search box.

is only in 'Looking for collaboration on' click on the E above the column) and then go to 'CTRL+F'

collaborate on