What is this?

ALPS is a centre for excellence in teaching and learning (CETL) focussing on assessment and learning in practice settings. 5 Universities (Leeds, Leeds Metropolitan, Bradford, Huddersfield and York St John) crossing 16 health and social care professions were involved.

The programme’s vision?

• To achieve excellence in assessment and learning based on interprofessional Common Competency Maps, which may be delivered by mobile technology.

• To ensure that students graduating from courses in health and social care are fully equipped to perform confidently and competently at the start of their professional careers.
ALPS 3 common competency maps

- Communication
- Teamworking
- Ethical practice

All available to see on:

http://www.alps-cetl.ac.uk/maps.html

- They can be evidenced by using the ALPS assessment tools
- Common because they have been agreed by all 16 professions working within ALPS
- They can be linked via an e-portfolio system to MSC curriculum requirements

ALPS Assessment Tools

Assessment Types:
- Gaining Consent
- Demonstrating Respect for Service Users and Carers
- Knowing when to consult or refer
- Working interprofessionally
- Providing information to colleagues

www.alps-cetl.ac.uk/tools.html

• Assessment *for* learning
• Used with our 3rd year Audiolgy using PCs in practice
• Also used by clinical physiology students to inform their reflective essays
ALPS Assessment Tools

• Can be linked with existing programme requirements and evidences the ALPS competencies

• Enables multi-sourced feedback, including service user and other professions

• Encourages students to reflect and learn.

• Used by Audiology students to support 50% PDP requirements

• Can identify development needs for individual students through the action planning section

• Tutor can remotely provide feedback to students whilst they are still in practice
The e-portfolio and technology enhanced learning

• Can use a PC or via a mobile device.
• ALPS used Personal Digital Assistants for the students (now obsolete)
• Presently 3rd year Audiology at Leeds are using a PC and i-phone apps are being developed
• All assessments directly downloaded into the e-portfolio.
• Also have access to learning material and the internet

Example of information on i-phone

### Communication Skills

**Relationships & Networks**
Build relationships and trust with service users, carers and colleagues. Build networks with colleagues, institutions and outside agencies.

**Gathering & Processing**
Gather, interpret, synthesize, analyse and record information accurately from a variety of sources.

**Influencing & Negotiating**
Influence the behaviour of others, policies, services and procedures.

**Providing Information**
Provide information to service users,
Reliability

- Provisional results:
  - Gaining consent Cronbach’s alpha = .55
  - Demonstrating respect Cronbach’s alpha = .66

NB This relates to the global assessments only
The Competency in Practice Assessment Tool (CiPA)

• Developed as an interprofessional tool
• To measure confidence and competence on graduation and beyond
• Calibrated and validated using Rasch analysis
• Based on the competency maps to measure skills and knowledge
• In future – to be used by students to identify their development needs during their study; and related to the competency maps and ALPS assessment tools
• Can link directly to the Flying Start programme - preceptorship

ALPS summary

• ALPS was a 5 year CETL programme and finished on 30\textsuperscript{th} September 2010. All the outputs from ALPS (common competency maps and interprofessional assessment tools) can be found on the website (below).

• There is currently a 12 month ALPS extension programme which is working on embedding the outputs (nationally and regionally) and has now completed a Patient Safety Competency Map.

• CiPA tool is now developed as an individual feedback tool: http://cipa.hud.ac.uk

• This final year is SHA funded, and is a collaborative between the 5 ALPS HEIs and practice.

www.alps-cetl.ac.uk

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