

## ALPS Conference 2010

### *Work-based Learning and Assessment for the Next Decade*

**16 - 17 March 2010  
Weetwood Hall, Leeds, UK**

#### **Symposia timetable (draft)**

*The programme has yet to be confirmed and is subject to change*

*(ALPS sessions are indicated by blue shading)*

**Day 1 Tuesday 16 March 2010**

#### *Working in partnership to improve employability*

##### **Symposium 1: Workshops & roundtable 11.30 – 13.00**

<b>Title</b>	<b>Presenter(s)</b>
Embedding the concept of competency maps to improve the student learning experience and preparation for work based learning and employability	Ms Catherine Coates, ALPS CETL Teaching Fellow (Leeds Metropolitan University) & Ms Sue Smith, Leeds Metropolitan University
HE and Employers in Partnership – The changing landscape of a “Learning Workforce”	Ms Janet Midgley, Escalate Business Development Officer, University of Bradford (roundtable)
The Service User and Carer Working Group’s journey through the ALPS programme	Ms Christine Rhodes & Ms Lisa Ward, University of Huddersfield & ALPS partners
tbc	

##### **Symposium 2: Workshops 14.00 – 15.30**

<b>Title</b>	<b>Presenter(s)</b>
Competent to practice? – Using the ALPS interprofessional assessment tools to enhance learning	Ms Julie Laxton, ALPS Teaching Fellow (University of Leeds) & Dr Janet Hargreaves, University of Huddersfield
Assessing and evaluating the effectiveness of clinical work placements in professional preparation	Ms Liz Mossop, Professor Roger Murphy & Dr RuoLan Wang, University of Nottingham, & Ms Kirsty Magnier, Royal Veterinary College

##### **Symposium 3: Oral presentations (30 minutes each) 16.00 – 17.00**

<b>Title</b>	<b>Presenter(s)</b>
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<p>Exploring epistemologies and their impact in interprofessional assessments</p>	<p>Dr Chris Dearnley, ALPS Teaching Fellow (University of Bradford), Ms Melissa Owens, University of Bradford &amp; Mr David Clancy, independent</p>
<p>&amp; CIPA: the Competency in Practice Assessment: evaluation of health and social care students' perception of their competence</p>	<p>Mr Ian Warwick, ALPS Partner Lead (University of Huddersfield), Sam Miller, University of Huddersfield, Dr Joe Cortis &amp; Ms Julie Laxton, ALPS Teaching Fellow, University of Leeds, &amp; Ms Melissa Owens, University of Bradford</p>
<p>Clinical skills training offers sustained benefits for foundation doctors - mixed methods analysis of knowledge and perceived competence</p> <p>&amp; tbc</p>	<p>Dr Simon Lambden, Fellow in Medical Education, &amp; Dr G Tunnicliffe, Imperial College London</p>
<p>Interpersonal skills assessment of mental health nursing students: Examining the effect of incorporating service user experience</p> <p>&amp; The personalisation agenda: The service user role in practice learning</p>	<p>Mr Jon Perry, PhD student, University of Plymouth</p> <p>Ms Jane McLenachan, Principal Lecturer, Social Work, Social Care &amp; Community Studies Department, Sheffield Hallam University</p>
<p>Learning from clinical placements: Vets, OTs, Pharmacists and Social Workers</p> <p>&amp; tbc</p>	<p>Professor Roger Murphy, Director of Institute of Research into Learning &amp; Teaching in Higher Education, School of Education, University of Nottingham, Dr RuoLan Wang &amp; Ms Liz Mossop, University of Nottingham, &amp; Ms Kirsty Magnier, Royal Veterinary College</p>

**Learning and assessment in the technological age**

**Symposium 4: Workshops 11.30 – 13.00**

<b>Title</b>	<b>Presenter(s)</b>
The educated intellectual's guide to mobile learning	Mr Andrew Pellow, ALPS IT Chair, University of Leeds, Mr Mark Dransfield, York St John University & Mr Robert Campbell, ecommnet
Work-based learning in higher education: new paradigms for ubiquitous computing	Ms Lisa-Dionne Morris, School of Mechanical Engineering, the University of Leeds
Using digital storytelling to assess reflective learning	Dr Jill Taylor, ALPS Teaching Fellow (Leeds Metropolitan University) & Ms Katie Peck, Leeds Metropolitan University
Workforce engagement in lifelong learning	Mr Ibrar Butt, Project Officer, University of Bradford

**Symposium 5: Oral presentations (30 minutes each) 14.00 – 15.00**

<b>Title</b>	<b>Presenter(s)</b>
The MEDS project: an agile approach to developing an accessible IT solution & Minding the gap: addressing student expectations if learning and assessment in relation to current practice in the use of e-portfolios	Mr John Fairhall, Mobile Technology Advisor, Mr Stuart Walker, Ms Jak Radice & Dr Chris Dearnley, University of Bradford  Ms Anne-Marie Howes, Ms Tamsin Treasure-Jones & student members of the ALPS e-portfolio team
The value of e-assessment for interprofessional education and large student numbers  & Cumulative Sum (CUSUM) charts for medical student peripheral venous cannulation; development of a difficulty-adjusted CUSUM	Ms Mellissa Owens, Interprofessional Learning Co-ordinator, John Dermo & Fiona MacVane, University of Bradford  Dr Harry Murgatroyd, Specialist Registrar in Anaesthesia & John Jones, Consultant Anaesthetist, Leeds Teaching Hospitals Trust, Sumaiyak Kola & David George, Medical students, University of Leeds
Future development of an electronic tool for learning, teaching & assessment  & Transforming the student experience learning through simulation?	Mr Voyin Pantic, Radiography Lecturer, Ms Jane Arezina & Stephen Wolstenhulme, University of Leeds  Mr Mick Harper, Senior Lecturer, University of Portsmouth
tbc  & Evaluation of the ALPS assessment processes – overview of outcomes	Chris Dearnley, ALPS Teaching Fellow (University of Bradford), Jill Taylor, ALPS Teaching Fellow (Leeds Metropolitan University), Julie Laxton, ALPS Teaching Fellow (University of Leeds) & Maria Parks, ALPS Teaching Fellow, (York St John University)